

To Contact me:

- [wickloj@fargo.k12.nd.us](mailto:wickloj@fargo.k12.nd.us)
- Visit me in room 30



### About me:

BS from University of Minnesota  
MA from St. Thomas University

Taught for Minneapolis Public Schools for  
11 years, grades 2-5

Leadership Roles: Chair of Staff Development  
Committee

Married for 11 years, 3 children

Interests: Reading, Cooking, Travel

# SPS

*I will...*

*Support you as we work to  
improve student achievement.*

- *Respect your time, space and expertise*
- *Keep what you do and say confidential*
- *Listen*
- *Be Honest*
- *Not evaluate your performance as a teacher*
- *Do the best I can for you and our students*

**FARGO PUBLIC SCHOOLS**

Washington Elementary School  
North Broadway  
Fargo, ND 58102

Phone: 701-446-5436  
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**Student  
Performance  
Strategist**

**Reading Recovery  
Teacher**

**Jennifer Wicklow**

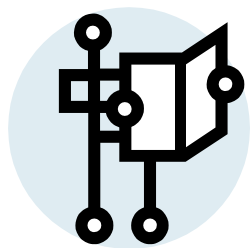
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# Jennifer Wicklow—SPS, Washington Elementary

## Here's how I can support you...

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### Data Coach:

Using data to improve instruction

Meet with you in PLCs to address questions, share information, plan for instruction, IE or interventions.

Assist you in analyzing student data and planning ways to meet students' needs.

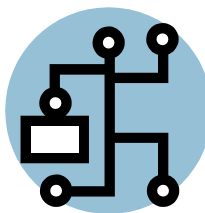
Assist in collecting data for progress monitoring.

Provide ongoing support for use of universal screening instruments.

Assist with classroom assessment measures and use of results to guide instruction or plan Rtl.

### Interventionist:

Identifying and meeting students' needs



Work with you during the Rtl process.

Identify interventions to use during Tier 2 and Tier 3.

Assist in working with small group and/or individual instruction.

Help establish strong Tier I core instruction in all classrooms.

## **Specialty Areas:**

Vocabulary Instruction

Morning Meeting

EnVoy

Responsive Classroom

Rtl Process

Data Analysis

### Classroom Supporter:

Coaching and Collaboration

Collaborate on building and district PD to set goals for improving instruction.

Model or co-teach lessons in your classroom.

Observe and provide feedback about curriculum implementation or adaptation.

Make recommendations of resources to enhance or supplement instruction.

Work with you to establish schedules, routines and procedures.

Listen to your concerns, questions and ideas!

Assist with implementation of Gradual Release Method.

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